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# CREATED

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The Ologies Lesson 7



# The Ologies – Study and Gathering Guide

## SESSION 7 - CREATED

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### MAIN POINT:

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### MESSAGE NOTES:<sup>1</sup>

Listen to or view message #7 in *The Ologies*, “Created,” at [pscconline.com](http://pscconline.com). You can also find it by searching for Pleasant Street Church of Christ on your favorite podcasting service or on the Faithlife app on Apple TV or Roku.

#### *Thought Questions:*

1. How do our beliefs about our origins affect our outlook on life?
2. What correlations do you see between the Creation-Fall story in Genesis 2-3 and Job 1-3?
3. What challenges does the doctrine of creation present?
4. How does the gospel overcome those challenges?

#### *Next Steps:*

1. List some disappointments you’ve had with God.
2. Ask him to show you what you were supposed to learn from those trials.

#### *Obedience Challenge: Sufferer Support*

Job’s friends’ religious beliefs made them uncompassionate. Let’s not be like them. Contact a nursing home, hospital, or hospice care facility and ask how you can bring comfort to the suffering there. Perhaps you could commit to visit someone who’s especially lonely or donate snacks for family members visiting dying relatives.

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<sup>1</sup> You will share your notes during the Collaboration time of your Life Team meeting.

# The Ologies – Study and Gathering Guide

## DAILY DEVOTION GUIDE:

Read the following Scriptures about humankind as created beings, throughout this week. Use the [SOAP journaling method](#) to help you go deeper into the text. (See Handout)

- Monday – Psalm 9
- Tuesday – Psalm 10
- Wednesday – Psalm 102
- Thursday – Psalm 103
- Friday – Ezekiel 28
- Saturday – 1 Peter 4

During your Life Team meeting, you'll be given the opportunity to share some of your Application entries. Consider bookmarking any that you'll want to share by way of confession or to encourage others.

Or copy it here for easy reference:

# The Ologies – Study and Gathering Guide

## INTERGENERATIONAL GATHERING GUIDE:

### Primer Exercise:

#### *For Children*

Set out coloring pages, blank sheets of paper, and crayons for your kids. Say, *“Today, I want you to create something brand new from your imagination.”*

Show them the coloring pages and the blank paper side by side and ask which one they would like to use. Talk about what it means to “create.” Let them create their works of art and celebrate their creativity.

Say, *“Since you did such a great job of creating, I think it’s time you graduated to the next level.”*

Take away all of the materials and instruct them to begin. If they try to acquire materials or object that the task is impossible, explain to them that paper, crayons, and even their imaginations have already been created. If they want to truly create, they’ll need to start with nothing.

- Talk with them about how God created the world:
  - Why can’t we create in the same way that God created the universe?
  - What must God be like if he could create everything from nothing?

#### *Everyone Else*

Watch the video, [“Dawkins Expelled”](https://bit.ly/3wYdobq) at <https://bit.ly/3wYdobq>

- Richard Dawkins once said that Darwin allowed people to become “intellectually fulfilled atheists.” How does this video either support or refute that claim?
- Give your argument for why you think that Dawkins is either in favor of, or against, the idea of intelligent design.
- What does Richard Dawkins believe?

# The Ologies – Study and Gathering Guide

The three sessions below are designed for home devotional use. Each session should be done in a separate sitting.

## Session One: “Back to Dust”

- Read Psalm 90
- Ask:
  - Why is it sometimes hard to think about God as our Almighty creator?
- Read Job 34:1-30
  - How does Elihu argue for God’s justice?
  - What do you think of his arguments?
- Application and Prayer
  - Discuss places around the world where people are being oppressed. Pray for God to intervene.

## Session Two: “My Tongue will Tell”

- Read Psalm 71
  - What made the Psalmist confident that God would help him through hard times?
- Read 1 Peter 4:19
  - Why should knowing God as “a faithful creator” allow us to continue doing good even in times of suffering?
- Application and Prayer
  - Make a list of the good things that God has done for you and your family.
  - Spend some time praising him for those.

## Session Three: “Destroy the Destroyers”

- Read Psalm 104
- Ask: Why does the psalmist pray that sinners vanish from the earth and the wicked be no more?
- Read Revelation 11:16-19:
  - What’s going to happen when God comes to judge the world?
  - How is this a fulfilment of the psalmist’s prayer?
- Application and Prayer
  - How do people destroy the earth?
  - How can you help to slow that destruction or even repair it?

# The Ologies – Study and Gathering Guide

## LIFE TEAM GATHERING GUIDE:

### Scripture Discussion

- Read Job 16:15-22 in the NIV<sup>2</sup>
  - Why do you think Job supposes that he has a witness in heaven?

### Sing

## Before the Throne

Charitie Lees Bancroft

Alt. Lyrics and Music by Vikki Cook

Vikki Cook

Go to <https://bit.ly/3i1bG4H> to learn this song if you don't know it.

1. Be - fore the throne of God a - bove, I have a strong and per - fect  
2. When Sa - tan tempts me to des - pair, and tells me of the guilt with -  
3. Be - hold Him there, the ri - sen Lamb, my per - fect spot - less Right - eous -

plea: A great High Priest whose name is love, Who ev - er lives and pleads for  
in, up - ward I look and see Him there, Who made an end of all my  
ness. The great un - chang - a - ble I AM, the King of Glor - y and of

me. My name is grav - en on His hands. My name is writ - ten  
sin. Be - cause the sin - less Sav - ior died my sin - ful soul is  
Grace. One with Him - self, I can - not die. My soul is pur - chased

on His heart. I know that while in heav'n He stands. No tongue can  
count - ed free. For God, the Just, is sat - is - fied to look on  
by His blood. My life is hid with Christ on high, with Christ my

bid me thence de - part, No tongue can bid me thence de - part.  
Him and par - don me, to look on Him and par - don me.  
Sav - ior and my God, with Christ my Sav - ior and my God.

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<sup>2</sup> There is a variant translation of vs. 20 which fits the broader context of Job but doesn't fit the immediate context of this section.

# The Ologies – Study and Gathering Guide

## How Great Is Our God

Chris Tomblin, Ed Cash, Jesse Reeves

Art. Ken Young

1. The splen - dor of a king,  
2. And age to age He stands

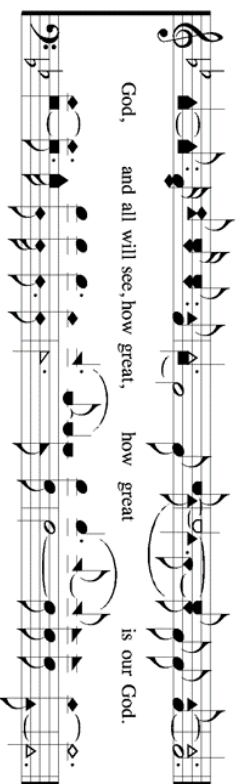
and time is in His hands;

let all the earth re - joice, be - gin - ning and the end. The God -

him - self in light, and dark - ness tries to hide;  
head, three in one, Fa - ther, Spir - it, Son;

it trem - bles at His voice, trem - bles at His voice,  
the Li - on and the Lamb, the Li - on and the Lamb.

How great is our God, sing with me, how great is our



Go to <https://bit.ly/3wYdobq> to learn this song.

# The Ologies – Study and Gathering Guide

## Pray

- Read the following adaptation of Psalm 71:17-21 in unison:

*Since my youth, God, you have taught me,  
and to this day I declare your marvelous deeds.*

*Even when I am old and gray,  
do not forsake me, my God,  
till I declare your power to the next generation,  
your mighty acts to all who are to come.*

*Your righteousness, God, reaches to the heavens,  
you who have done great things.*

*Who is like you, God?*

*Though you make me see troubles,  
many and bitter,  
you will restore my life again;  
from the depths of the earth  
you will again bring me up.*

*You will increase my honor  
and comfort me once more.*

Segue into a time of group prayer. The group leader or someone they appoint can close the time when they feel so led.

## Collaborate

Each participant should have listened to Message #7 in *The Ologies*, “Created” in person or online and taken notes.

- Have everyone share their answers to the **Thought Questions** in their *Message Notes*.
- If anyone has already done the **Obedience Challenge**, have them report on how it went and what they learned.
- Encourage (but don’t require) participants to share their **Next Steps** or any **Application** entries from their SOAP journals.
- Close by praying for each other’s **Next Steps** and **Application** entries.